

GOING TO THE LIBRARY

Hillsborough County Public Library Cooperative:
A social narrative



This social narrative is meant to help prepare your loved ones for a visit to the public library.

There are visual supports and text for expectations, borrowing a book, and guidance for using the library.

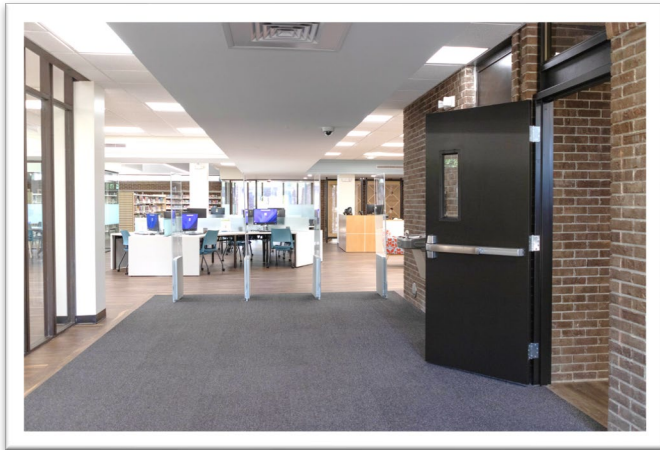
Sensory tools are available to borrow at every library for use during your visit.



I AM GOING TO THE
Charles J. Fendig Public Library

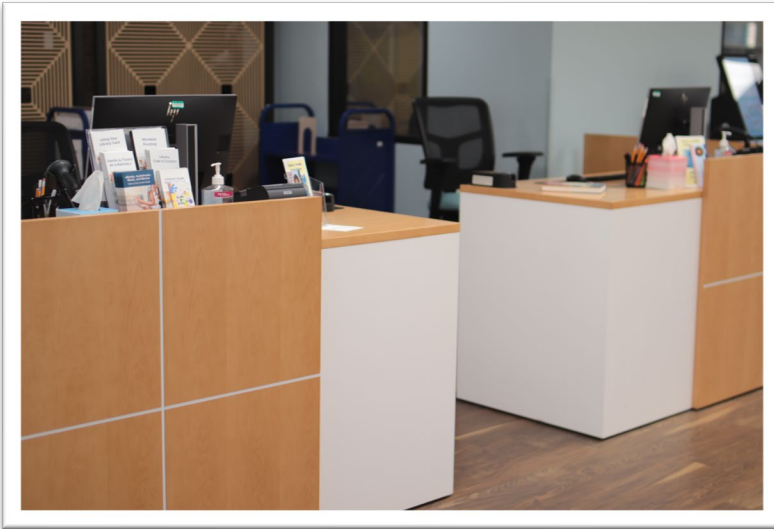
Welcome to the library

This is the entrance
to my library.



Information Desk

Librarians work in the library.
They can help me find books.



Books everywhere



The library is a place where I can look at books.

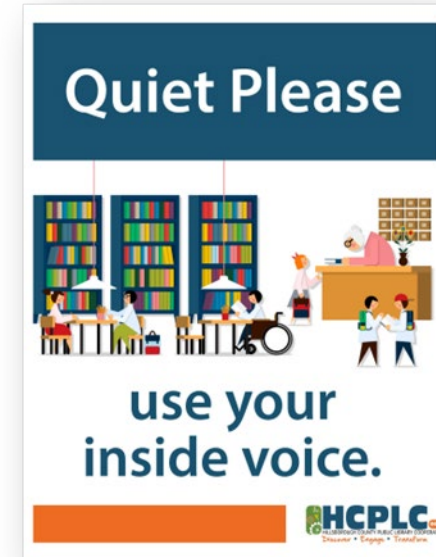
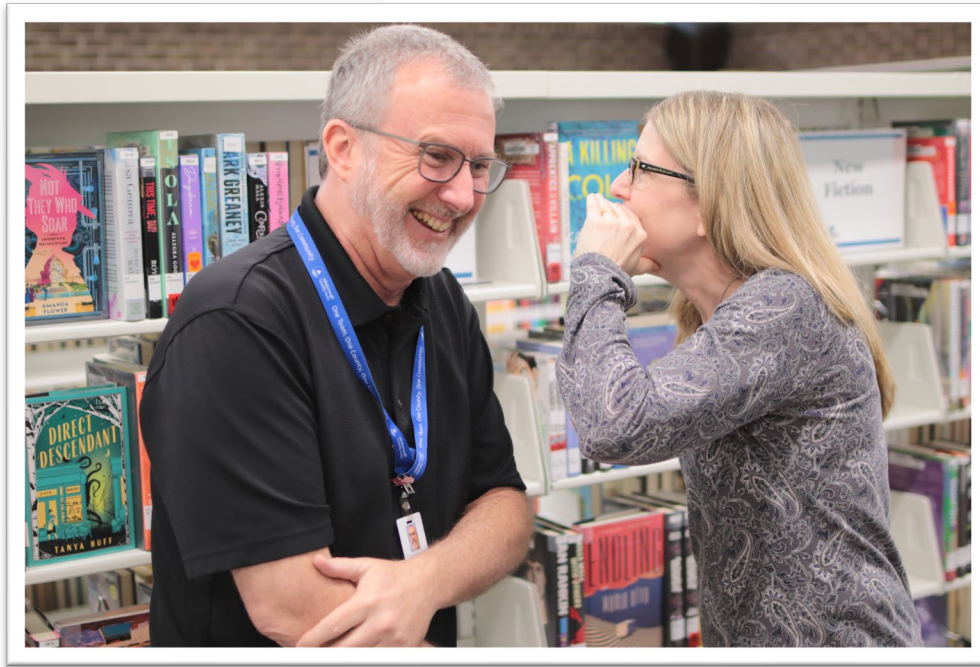
Read or listen



The library also has movies,
magazines, and books that talk!

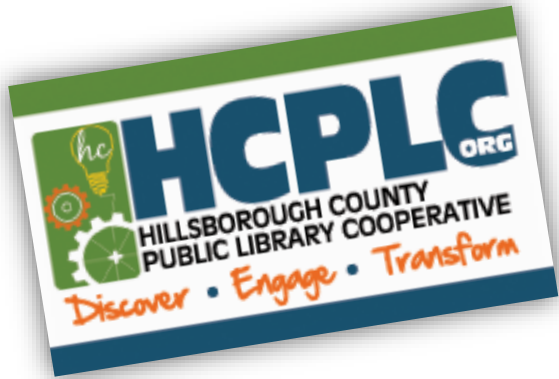


Friendly reminder



The library is a quiet place.
I try to use my inside voice when I talk at the library.

Find it here



I borrow a book using my library card. I can take the book home and then bring it back so others can read it.

Children's Library



Browse books, play games, and explore.

Restrooms



If I use a restroom, the lights will be on, and the toilets may be a little loud when flushed. When I am finished, I will wash my hands and use hand dryers that can be loud too.

What else can I do at the library?

So much more.

Imagination starts here



I can listen to a story being read at Story Time.

Surf and learn



I can use computers!

Work, study, concentrate



I can study in a study room!

Something for everyone



I like the library!

Additional Resources

[Get a library card](#)

[How to behave in the library](#)

[Code of conduct](#)

[Meeting spaces policy](#)

[Complete list of library policies](#)

Call our main line at [813-273-3652](tel:813-273-3652) with questions or concerns.

This narrative was created in partnership with the center for autism and related disabilities at USF (CARD-USF).

You can learn about CARD here:

[CENTER FOR AUTISM & RELATED DISABILITIES](#)

